



Jasper School District

PO Box 848

Ridgeland, S.C. 29936

Grades	PK-12 District	
Enrollment	3,365 Students	
Superintendent	Dr. Vashti Washington	843-717-1100
Board Chair	Michael Hubbard	843-784-2654

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Below Average*
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

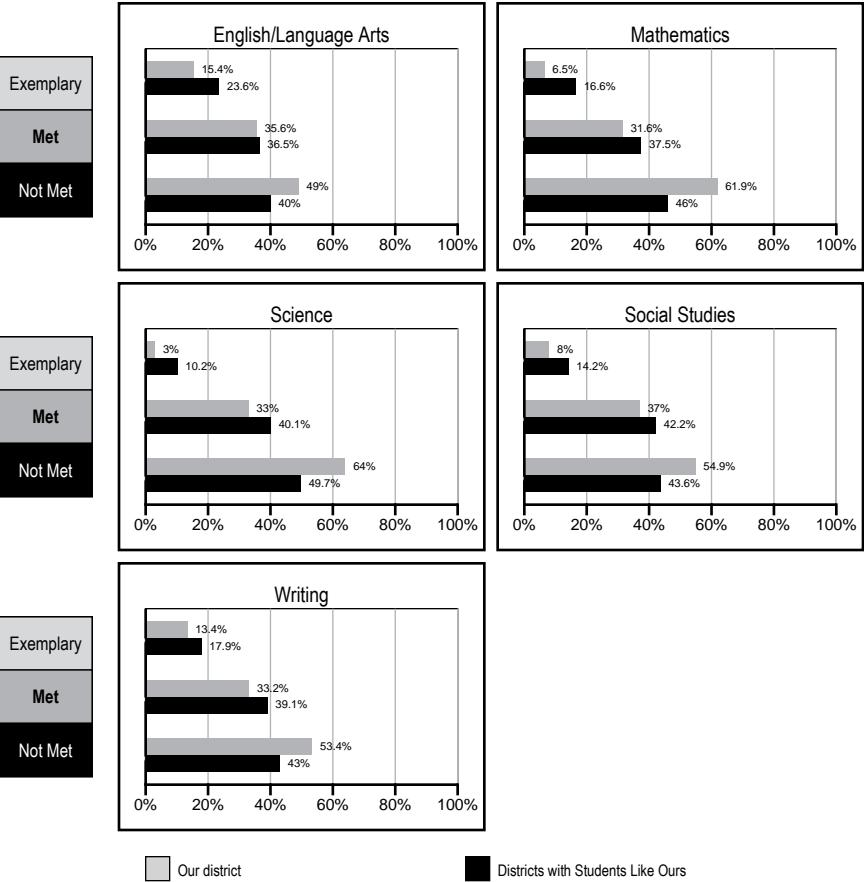
95%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	8	6	4

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	63.2%	54.2%	50.0%	70.1%	61.7%	64.3%
Passed one subtest	17.3%	21.7%	25.0%	15.8%	19.4%	18.1%
Passed no subtests	19.5%	24.1%	25.0%	14.1%	18.9%	17.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	46.4%	64.6%
English 1	49.4%	58.5%
Physical Science	30.1%	38.9%
US History and the Constitution	9.2%	22.5%
All Subjects	34.8%	46.8%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,365)				
First graders who attended full-day kindergarten	93.2%	Down from 94.0%	100.0%	99.5%
Retention rate	1.8%	Down from 2.0%	3.1%	2.3%
Attendance rate	99.3%	Up from 96.7%	95.3%	95.8%
Eligible for gifted and talented	6.9%	Up from 5.7%	6.2%	14.3%
With disabilities other than speech	10.1%	Up from 9.2%	10.7%	10.5%
Older than usual for grade	4.7%	Down from 5.3%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 3.9%	0.5%	0.7%
Enrolled in AP/IB programs	2.2%	Up from 1.6%	7.5%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	23.8%	Down from 25.0%	26.8%	31.4%
Enrolled in adult education GED or diploma programs	42	Down from 250	40	47
Completions in adult education GED or diploma programs	8	Up from 2	14	29
Annual dropout rate	1.5%	Down from 3.3%	2.6%	3.1%
Teachers (n=231)				
Teachers with advanced degrees	60.6%	Up from 56.5%	55.9%	58.8%
Continuing contract teachers	61.9%	Up from 53.9%	74.6%	81.5%
Teachers with emergency or provisional certificates	9.8%	Down from 12.7%	9.5%	4.0%
Teachers returning from previous year	80.4%	Up from 75.0%	85.7%	89.3%
Teacher attendance rate	99.0%	Up from 96.7%	94.9%	95.3%
Average teacher salary*	\$47,709	Down 1.2%	\$44,321	\$46,618
Vacancies for more than nine weeks	0.4%	Down from 5.2%	0.6%	0.2%
Professional development days/teacher	11.5 days	Down from 12.1 days	13.2 days	12.6 days
District				
Superintendent's years at district	0.5	Down from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.1 to 1	19.8 to 1	20.9 to 1
Prime instructional time	97.1%	Up from 91.9%	89.0%	89.9%
Dollars spent per pupil**	\$10,307	Down 3.8%	\$11,403	\$9,364
Percent of expenditures for teacher salaries**	49.9%	Up from 46.2%	48.9%	53.3%
Percent of expenditures for instruction**	54.0%	Up from 50.2%	51.9%	56.3%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	5	No Change	5	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.9%	2.4%
Average age in years of school facilities	9 Years	Down from 54 Years	32 Years	27 Years
Number of schools with SACS accreditation	5.0	No Change	4.0	8.0
Parents attending conferences	85.0%	Down from 85.5%	96.4%	97.1%
Average administrator salary	\$81,886	No Change	\$75,058	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	192	78.1%	1013	34.8%	268	65.7%	N/A
Gender							
Male	93	71.0%	502	29.7%	138	57.2%	N/A
Female	98	84.7%	511	39.9%	129	74.4%	N/A
Racial/Ethnic Group							
White	30	80.0%	124	46.0%	49	49.0%	N/A
African American	137	76.6%	727	31.9%	173	72.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	83.3%	159	38.4%	44	56.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	20.8%	113	18.6%	31	64.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	18	88.9%	137	36.5%	27	70.4%	N/A
Socio-Economic Status							
Subsidized meals	137	76.6%	690	35.2%	173	69.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	78.1%	86.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	214	268	213	219
Number of Graduates in Cohort	158	176	147	152
Rate	73.8%	65.7%	69.3%	71.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	421	396	414	391	408	368	1244	1155		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	13.5	13.2	15.8	15.6	15.7	15.0	15.4	16.1	15.2	15.1
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	24.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Report not available.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

District Adequate Yearly Progress

No

This district met 15 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

School	Status	School	Status
Hardeeville Elementary	R	Ridgeland Middle	R
Ridgeland Elementary	R		

The Jasper School District consists of 5 public schools with 3 of these schools, or 60%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	---------------------------------	-----------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1419	95	50.5	34.7	14.8	64.9	83.5	Yes	Yes
Gender									
Male	752	93.6	55.7	32.4	11.9	60.6	80.1	N/A	N/A
Female	667	96.6	44.8	37.1	18.1	69.7	87	N/A	N/A
Racial/Ethnic Group									
White	178	96.1	33.5	42.6	23.9	76.1	89.6	Yes	Yes
African American	921	94.8	56.1	31.7	12.1	61.1	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	310	95.5	43.3	39	17.7	70.3	79.6	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	107	78.5	80	13	7	27	51.7	No	No
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	297	95	43.5	39	17.5	69.5	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	1080	95.3	51.8	34.4	13.8	63.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1419	98.5	61.9	32.1	6	53.5	80.4	No	Yes
Gender									
Male	752	98.1	63.5	30.9	5.7	51.1	78.4	N/A	N/A
Female	667	99	60.1	33.5	6.3	56.2	82.5	N/A	N/A
Racial/Ethnic Group									
White	178	97.8	48.4	40.6	11	69	87.8	Yes	Yes
African American	921	98.6	67.1	28	4.9	47.5	69.3	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	310	99	53.8	39.8	6.4	62.5	78.3	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	107	94.4	82	18	0	28	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	297	99	53.8	39.7	6.5	62.3	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	1080	99.1	62.4	31.9	5.6	52.6	72.8	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	938	98.9	63.7	33.6	2.7	36.3	67.3
Gender							
Male	497	99	63.2	34	2.8	36.8	66.9
Female	441	98.9	64.3	33.1	2.7	35.7	67.7
Racial/Ethnic Group							
White	114	99.1	43.4	51.5	5.1	56.6	79.6
African American	602	98.5	68.5	28.9	2.6	31.5	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	214	100	59.8	38.3	1.9	40.2	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	76	93.4	85.7	11.4	2.9	14.3	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	208	100	60.7	37.4	1.9	39.3	58.6
Socio-Economic Status							
Subsidized meals	725	98.9	64.7	32.9	2.4	35.3	55.4

Social Studies

All Students	926	99.5	54.6	37.8	7.6	45.4	70.9
Gender							
Male	500	99.2	57.8	34.6	7.6	42.2	70.1
Female	426	99.8	50.8	41.4	7.7	49.2	71.7
Racial/Ethnic Group							
White	118	100	43	42.1	15	57	79.2
African American	600	99.2	58.9	35.6	5.5	41.1	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	201	100	48.5	41.8	9.7	51.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	62	98.4	78.3	15	6.7	21.7	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	189	100	49.2	41.8	9	50.8	68
Socio-Economic Status							
Subsidized meals	699	99.3	57.2	35.9	6.9	42.8	60.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1421	98.2	53.1	33.4	13.5	46.9	72.1	99.5	96.3
Gender									
Male	751	98	61.6	30.2	8.2	38.4	65.2	99.4	96.2
Female	670	98.4	43.6	37	19.4	56.4	79.2	99.7	96.4
Racial/Ethnic Group									
White	174	97.1	40.4	37.7	21.9	59.6	80.8	99.3	96.1
African American	927	98.3	55.8	32.6	11.6	44.2	59.7	99.5	96.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	87	99.9	97.5
Hispanic	309	99	51.5	33.8	14.7	48.5	64.6	99.6	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.4	99.8	95
Disability Status									
Disabled	105	86.7	90	10	0	10	27.7	99.2	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	299	98.7	51.5	34.4	14.1	48.5	63.7	99.6	97
Socio-Economic Status									
Subsidized meals	1094	98.2	54.5	33.6	11.8	45.5	61.9	99.5	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	235	100	38.4	40.3	21.3	61.6
	4	234	100	49.1	37.4	13.6	50.9
	5	204	100	41.4	46.1	12.6	58.6
	6	243	98.8	54.5	35.3	10.3	45.5
	7	245	97.6	57.3	32.2	10.6	42.7
	8	207	97.6	45.2	44.6	10.2	54.8
2010	3	311	90.7	50.7	29.6	19.7	49.3
	4	237	85.7	48.4	36.9	14.7	51.6
	5	225	98.7	37.1	47.4	15.5	62.9
	6	207	100	43.1	43.1	13.8	56.9
	7	231	98.3	64.3	23.5	12.2	35.7
	8	208	99.5	59.1	29.8	11.1	40.9
Mathematics							
2009	3	235	100	67.1	25	7.9	32.9
	4	234	100	47.7	47.2	5.1	52.3
	5	204	100	65.4	31.4	3.1	34.6
	6	243	99.6	63.4	31.3	5.4	36.6
	7	245	98.4	60.8	35.2	4	39.2
	8	207	99.5	66.8	28.9	4.2	33.2
2010	3	311	96.1	69.4	23.2	7.4	30.6
	4	237	98.7	52.7	41.6	5.8	47.3
	5	225	98.7	59.2	34.3	6.6	40.8
	6	207	100	48.2	45.1	6.7	51.8
	7	231	99.1	68.5	26.1	5.4	31.5
	8	208	99.5	70.7	25.8	3.5	29.3
Science							
2009	3	121	100	72.8	23.7	3.5	27.2
	4	234	100	58.6	40.5	0.9	41.4
	5	103	100	53.6	44.3	2.1	46.4
	6	122	99.2	71.6	26.6	1.8	28.4
	7	245	98	59.3	36.3	4.4	40.7
	8	102	100	63.2	31.6	5.3	36.8
2010	3	150	100	84.8	13	2.2	15.2
	4	234	98.7	60.8	37.8	1.4	39.2
	5	114	98.3	63.6	34.6	1.9	36.4
	6	107	99.1	67.7	31.3	1	32.3
	7	228	100	56.1	40.3	3.6	43.9
	8	105	96.2	53.6	39.2	7.2	46.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	115	100	58.7	28.8	12.5	41.3
	4	233	100	43.5	52.8	3.7	56.5
	5	101	100	55.3	38.3	6.4	44.7
	6	122	99.2	35.7	57.4	7	64.3
	7	245	97.6	72.3	23.2	4.5	27.7
	8	105	97.1	39.4	54.3	6.4	60.6
2010	3	152	99.3	62.3	30.8	6.8	37.7
	4	235	99.6	47.6	48.4	4	52.4
	5	109	98.2	57.3	34	8.7	42.7
	6	100	100	33.3	54.2	12.5	66.7
	7	228	99.6	66.1	26.7	7.2	33.9
	8	102	100	51	36.7	12.2	49
Writing							
2009	3	232	98.3	57	20.6	22.4	43
	4	235	98.7	50.5	37.3	12.3	49.5
	5	205	99	56.7	31.4	11.9	43.3
	6	243	95.1	59.1	35.9	5	40.9
	7	242	96.7	57.1	35.3	7.6	42.9
	8	213	96.7	54.1	35.6	10.3	45.9
2010	3	313	98.7	62.3	22.8	14.9	37.7
	4	235	97.5	48.2	33.5	18.3	51.8
	5	225	96.9	51.2	32.7	16.1	48.8
	6	209	99.5	48.2	41.6	10.2	51.8
	7	232	98.7	60.4	31.5	8.1	39.6
	8	207	97.6	43.9	43.4	12.8	56.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	267	92.9	29.8	40.9	20	9.4	41.3	65.9	No	Yes
Male	144	91.7	36.1	36.1	20.5	7.4	36.9	60.8	N/A	N/A
Female	123	94.3	23	46	19.5	11.5	46	71	N/A	N/A
White	34	82.4	16	40	28	16	60	77.5	I/S	I/S
African American	196	94.4	27.8	44.9	19.9	7.4	40.3	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	36	94.4	51.5	21.2	15.2	12.1	30.3	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	40	85	70	13.3	10	6.7	16.7	21.3	I/S	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	28	96.4	53.3	23.3	13.3	10	26.7	47.3	I/S	I/S
Subsidized meals	186	91.9	29.9	41.5	19.5	9.1	41.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	267	93.6	40.9	44.3	10.1	4.6	27.4	62.3	No	Yes
Male	144	92.4	45.5	42.3	6.5	5.7	24.4	61.7	N/A	N/A
Female	123	95.1	36	46.5	14	3.5	30.7	63	N/A	N/A
White	34	82.4	28	56	16	0	40	75	I/S	I/S
African American	196	95.9	43.6	43.6	8.9	3.9	24	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	36	91.7	37.5	40.6	12.5	9.4	34.4	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	40	87.5	54.8	35.5	3.2	6.5	22.6	22.1	I/S	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	28	92.9	37.9	41.4	13.8	6.9	34.5	52.6	I/S	I/S
Subsidized meals	186	93.5	38.9	45.5	11.4	4.2	25.7	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	252	87.3	87.7	9.1	2.7	0.5	N/A	N/A	N/A	N/A
Male	135	82.2	85.6	9.9	3.6	0.9	N/A	N/A	N/A	N/A
Female	117	93.2	89.9	8.3	1.8	N/A	N/A	N/A	N/A	N/A
White	30	73.3	72.7	18.2	9.1	N/A	N/A	N/A	N/A	N/A
African American	185	89.2	90.9	7.3	1.8	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	36	88.9	84.4	12.5	3.1	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	67.7	95.2	4.8	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	33	87.9	82.8	13.8	3.4	N/A	N/A	N/A	N/A	N/A
Subsidized meals	173	87.9	86.2	11.8	2.0	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	209	98.1	30.4	46.4	16	7.2	36.6	61.8
	2010	267	92.9	29.8	40.9	20	9.4	41.3	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	209	98.1	38.1	36.1	18	7.7	38.7	62.7
	2010	267	93.6	40.9	44.3	10.1	4.6	27.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate, grades K-8	99.3%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.